# Subject-initial V3 in adverbial clauses in Icelandic 

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## 1. Introduction

Ungrammatical/exceptional subject-initial V3 in a "core V2 language" (Holmberg 2015) like Icelandic:
(1) a. Jón hefur ekki lesið bókina. John has not read book-the b. *Jón ekki hefur lesið bókina.
John not has read book-the

| a. Ég held | að | Jón | hafi | ekki | lesið | bókina. | (Vfin-Adv / V2) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I think | that | John | has | not | read | book-the |  |
| b. ?*Ég | held | að | Jón | ekki | hafi | lesið bókina. (Adv-Vfin / V3) |  |
| I think | that | John not | has | read | book-the |  |  |
| a. Jón sagði | margt | merkilegt | en | pað |  |  |  |
| John said | many | interesting (things) | but | that |  |  |  |
| sem | hann | sagði | ekki | var | enn | áhugaverðara. (Vfin-Adv /V2) |  |
| which | he | said not | was | more | interesting |  |  |
| b. Jón sagði | margt | merkilegt | en | pað |  |  |  |
| John said | many | interesting (things) | but | that |  |  |  |
| sem | hann | ekki | sagði | var | enn | áhugaverðara. (Adv-Vfin /V3) |  |
| which | he | not | said | was | more | interesting |  |

Why examining subject-initial V3 in adverbial clauses in Icelandic?

- Central adverbial clauses tend to resist main clause phenomena such as topicalization in V2-languages such as Icelandic, while peripheral adverbial clauses tend to permit such phenomenon (Haegeman's 2012 and much later work; see also Angantýsson and Jonas 2016 for Icelandic).
- The results from the Syntactic Variation Project in Iceland (Thráinsson et al. 2015) indicate that there is a negative relationship between topicalization and subjectinitial V3 constructions.
- Given that subject-initial V3 is generally not an option in main clauses and less acceptable in that-clauses than in relative clauses, for instance, one might expect that it receives different judgements in different types of adverbial clauses, depending on the embedding level of the adverbial clause in question.
- Following Frey's $(2016,2020)$ and Badan and Haegeman's (2023) typology, the V3 construction was investigated in terms of three types of adverbial clauses:
- central adverbial clauses (CACs)
- peripheral adverbial clauses (PACs)
- non-integrated adverbial clauses (NICs)
- We hypothesize that NICs (being the most "matrix-like" type) allow such V3 orders less freely than PACs, and that PACs in turn allow it less freely than CACs.
- Results from the acceptability judgement data suggest that the NICs indeed receive lower overall rating than the other two types. However, very little difference was observed between CACs and PACs.
- Should be kept in mind that if different embedding levels of ACs can result in different interpretations.
- Further testings are needed in order to control for the relevant interpretations.

Organization of the talk:

1. Introduction
2. Background
3. Survey design and method
4. Selected results
5. Conclusions and directions for research

## 2. Background

V2 is the default word order in all types of subject-initial embedded clauses in Icelandic, unlike Swedish, for instance (see, for instance, Holmberg \& Platzack 1995; Vikner 1995, Bobaljik and Thráinsson 1998; and much later work):
(4) Subject-initial V2 in embedded clauses:
a. Ég spurði hvort Jón hefði ekki séð myndina. (Icelandic)

I asked if John had not seen movie-the
'I asked if John had not seen the movie.'
b. ?*Ég spurði hvort Jón ekki hefði séð myndina. (Icelandic)

I asked if John not had seen movie-the
c. *Jag frågade om Jon hade inte sett filmen. (Swedish)

I asked if John had not seen movie-the
d. Jag frågade om Jon inte hade sett filmen. (Swedish)

I asked if John not had seen movie-the 'I asked if John had not seen the movie.'

This syntactic difference has frequently been connected with the different degrees of verbal morphological inflection in these languages.

Even though the finite verb usually precedes the sentence adverb in Icelandic, the adverb can precede the verb in some embedded clauses as shown in (5):
(5) Subject-initial V3 in relative clauses:
a. Pað er ein íslensk mynd sem Haraldur hefur ekki séð. there is one Icelandic movie that Harold has not seen
b. (?) Pað er ein íslensk mynd sem Haraldur ekki hefur séð. there is one Icelandic movie that Harold not has seen
c. Pað er ein íslensk mynd sem hann ekki hefur séð. there is one Icelandic movie that he not has seen 'There is one Icelandic movie that Harold/he has not seen.'

The word order as illustrated in (5a) is definitely unmarked, but, as can be seen from the remaining examples, the V3 order is also possible. Example (5b), with a proper noun in the subject position, are slightly marked, as opposed to (5c), which has an unstressed pronoun as a subject.

Table 1 presents examples of Adv-Vfin (V3) order as well as the (default) Vfin-Adv (V2) order for comparison:

(6a) (V2) Ég held að Anna hafi ekki lesið bókina.
I think that Anna had not read book-the 'I think that Anna has not read the book.'
(6b) (V3) Ég held að Stebbi ekki hafi pvegið gólfið. I think that Stebbi not has washed floor-the 'I think that Steve has not washed the floor.'
$\begin{array}{llllll}93.9 & 3.6 & 2.6 & 98.1 & 1.9 & 0\end{array}$
$\begin{array}{llllll}27 & 4.6 & 68.4 & 13.4 & 3.8 & 82.8\end{array}$
(7a) (V2) Hún spurði hvort peir hefðu alltaf verið she asked whether they had always been flughreddir. afraid-of-flying
'She asked whether they had always been afraid of flying.'
(7b) (V3)
Hún spurði hvort peir alltaf hefðu verið she asked whether they always had been hreddir við mýs. afraid of mice
'She asked whether they always had been afraid of mice.'
(8a) (V2) par var alls konar matur sem henni there was all kind food that she likaði ekki. liked not
(8b) (V3) 'There was all kinds of food that she didn't like.'
par var margt fólk sem hann ekki pekkti. there were many people who he not knew 'There were many people there who he didn't know.' $\begin{array}{lllllll}30.8 & 16.9 & 52.3 & 46.8 & 24.1 & 29.1\end{array}$

Table 1: Comparison of V2 and V3 in subject-initial embedded clauses

Most speakers accept the Vfin-Adv order as expected. In the that-clause (6) and the indirect question (7), the V3 order receives a relatively higher score among the younger speakers than among the older informants, while we get the reverse situation in relative clauses as (8).

Table 2 presents examples of topicalization (non-subject fronting) in that-clauses that are complements of different types of matrix predicates (Thráinsson and Angantýsson 2015). According to Hooper and Thompson's theory, main clause phenomena like topicalization should be most acceptable in complements of predicates of types A, B, and E (therefore, they precede C and D in Table 2):

| Hann sagði a ${ }^{\text {¢ }}$ djódsönginn grti | A |
| :---: | :---: |
| He said that national song-the |  |
| hann ekki sungið. |  |
| could he not sing |  |
| 'He said that he could not sing the national anthem.' | 16.4\% 26.9\% 56.7\% 69.1\% 15.8\% 15.2\% |
| Hann hélt å pá mynd hefoum við | B |
| He thought that that movie had we |  |
| ekki séd. |  |
| not seen |  |
| 'He thought that we had not seen that movie.' | 25.4\% 23.9\% 50.7\% 67.1\% 18.9\% |
| Ég veit pó ad til Apenu hefur hún | E |
| I know though that to Athens has she |  |
| aldrei komio. |  |
| never come |  |
| 'I do however know that she has never been to |  |
| Athens.' | 19.9\% 29.9\% 50.2\% 86.7\% 8.5\% 4.8\% |

Hann uppgötvaði að pá bók hafði E He discovered that that book had hann ekki lesið. he not read 'He discovered that he had not read that book.' $\quad 43.7 \% \quad 25.6 \% ~ 30.7 \% ~ 84.7 \% ~ 7.4 \% ~ 8 \% ~$ Ég efast samt um ar pennan mann $C$ I doubt however that this man hafi hún hitt. has she met 'Nonetheless, I doubt, that she has met this man.'
28.4\% 21.9\% 49.8\% 55.8\% 19\% 25.2\%

Ráð̌herrann harmar að pað mál D The minister regrets that that matter skuli peir ekki hafa rett. should they not have discussed 'The minister regrets that they had not discussed that matter.'

Table 2: Topicalization in that-clauses

In general, the youngest speakers do not accept ET as readily as the oldest speakers, and this difference is statistically significant in examples (9-12) (see Thráinsson, Angantýsson, and Viðarsson 2015: 284-5). Among the oldest informants, the acceptability of topicalization depends to a certain extent on the type of the predicate in the matrix clause.

Table 3 shows the judgements of topicalization in an indirect question and XP-fronting in a relative clauses with an overt subject (see also Thráinsson and Angantýsson 2015):

|  | \%Youngest group <br> (201 informants) |  |  | \%Oldest group <br> (166 informants) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | OK | ? | * | OK | ? | * |
| Ég veit pó ekki hvort til Rómar |  |  |  |  |  |  |
| I know though not whether to Rome |  |  |  |  |  |  |
| hefur hún komið. has she come |  |  |  |  |  |  |
| 'I do not however know whether she has been to Rome.' | 4\% | 10.9\% | 85.1\% | 0.6\% | 7.9\% | 91.5\% |
| Petta er strákurinn sem í París hitti |  |  |  |  |  |  |
| This is the boy who in Paris met ég síðast. |  |  |  |  |  |  |
| I last time |  |  |  |  |  |  |
| 'This is the boy who I met in Paris last time.' | 7.5\% | 7.5\% | 85.1\% | 0 | 4.3\% | 95.7\% |

Table 3:Topicalization in indirect questions and relative clauses
In both age groups (and overall), topicalization received a very low overall score in indirect questions (15) and in a relative clause with an overt subject (16). This is consistent with Magnússon's (1990) survey of the acceptability of ET in clauses of this type and not surprising from a comparative perspective (see, for instance, Rizzi 2001; Cinque 2004; Haegeman 2012a; and references there for discussions on intervention effects in clauses of this type).

No examples of topicalization in adverbial clauses were included in the IceDiaSyn questionnaires, but there are several mentions in the literature regarding the (im)possibility of fronting in adverbial clauses:

- Some scholars seem to assume that topicalization is not possible in adverbial clauses (Franco 2009: 146; Hrafnbjargarson and Wiklund 2009: 28).
- Others accept it to some extent (Angantýsson 2011; Magnússon 1990; Rögnvaldsson and Thráinsson 1990: 25).

Haegeman (2012a, and much previous work) argues that there is a crucial difference between the external and internal syntax of 'central' adverbial clauses (CACs) and 'peripheral' adverbial clauses (PACs):

- Central adverbial clauses are adjoined to the VP or IP/TP, while peripheral clauses are coordinated with the associate clause.
- In a V2-language such as Icelandic the peripheral ones should allow main clause phenomena, while the central ones should not.

This prediction seems to be borne out (Angantýsson 2011; see also Angantýsson and Jonas 2016):

## CAC temporal

$$
\begin{align*}
& \text { a. *María sótti } \quad \text { tíma } \quad \text { á meðan } \begin{array}{llllll}
\text { PÍNA bók } & \text { voru } & \text { beir að } & \text { nota } \\
\text { Mary attended classes while } & \text { your book } & \text { were } & \text { they } & \text { using }
\end{array}  \tag{17}\\
& \text { en ekki á meðan MÍN } \\
& \text { but not while notuð. } \\
& \text { but mine was }
\end{align*}
$$

Since the subject-initial V3 is almost impossible in main clauses and quite hard to get in thatclauses, we hypothesize that this word order is most acceptable in central adverbial clauses, less so in peripheral adverbial clauses, and least so in non-integrated avberbial clauses. The following judgements are based on Antantýsson‘s native intuition, but, importantly though, it should be kept in mind that many speakers dislike subject-initial V3 orders in general (see Angantýsson \& Jedrzejowski 2023):

'Jón asks and asks because he doesn't know.'
b. ?Jón hlýtur að vita allt um málið, [cp af pví að hann

Jón must.3sG know.INF everything about case.ACC because he ekki spyr].
neg ask.3sg
'Jón must know everything about the case, since he doesn't ask.'
c. ?? Etlarðu einn í bíó [CP af pví að pú ekki spurðir hvort go.2sG alone to cinema.ACC because you NEG ask.2sG whether ég vildi koma með].
I want.1sG.PST come.INF along.
Intended: 'Are you going to the cinema alone, because you didn't ask whether I wanted to come along.'

Interestingly, the prediction that this order should be hard to get in non-integrated adverbial clauses as (18c) is borne out. The peripheral evidential causal clause (EC) in (18b) is somewhat marked while the central eventuality related causal clause (18a) is fine. In section 5 , we will come back to the problem of testing for different interpretations in an online survey like the one presented here.

If we are on the right track, we might be developing an additional diagnosis tool for the subcategorization of adverbial clauses in a core V2 language like Icelandic. Obviously, however, further testing is needed, so let us now consider the results from the present study.

## Interim conclusion

In addition to the V3 word order, topicalization in subordinate clauses in Icelandic was examined in the Syntactic Variation Project in Iceland (Thráinsson et al. 2015). It was observed among other things that topicalization received better judgement in thatclauses clauses than in relative clauses. V3 word order, on the other hand, received better judgements in relative clauses than in that-clauses clauses. Furthermore, participants' age seems to have effect on their judgement in V3 order in embedded clauses in Icelandic. Younger speakers seem to be more likely to accept V3 word order in that-clauses while in other types of embedded clauses, it is the older speakers who are more likely to consider them to be normal. Based on these results, one might expect that there is some negative correlation between topicalization and the V3 word order.

## 3. Survey design and method

An acceptability judgement test was administered for subject-initial V2/V3 in different types of adverbial clauses in Icelandic, in terms of both semantic categories and syntactic categories in Badan and Haegeman's (2022) typology.

The semantic category consisted of 6 levels:

- causal clause
- concessive clause
- conditional clause
- purpose clause
- resultative clause
- temporal clause

The syntactic category consisted of 3 levels:

- central adverbial clause (CAC)
- peripheral adverbial clause (PAC)
- non-integrated adverbial clause (NIC)

Non-integrated clauses were only tested in causal clauses in this study. Thus, six test sentences were created for six conditions (V2 and V3 for each pair):

- two with central causal clauses (19)
- two with peripheral AC (20)
- two with non-integrated AC (21)


## Examples of test sentences (see further appendix 1):

## Central causal clauses

a. V2

Dóri litli póttist vera veikur vegna pess að hann vildi ekki koma Dóri little pretend.PST be sick because he want.PST NEG come með í bátsferð. with to boat trip.
'Little Dóri pretended to be sick because he did not want to come along to the boat trip.'
b. V3

Við purfum að kaupa nýjan mat handa kettinum okkar af pví að hann We need to buy new food for cat-the.M our because he ekki borðar fisk. NEG eat.3SG fish.
'We need to buy new food for out cat because he doesn't eat fish.'

Peripheral causal clauses
a. V2

Kötturinn okkar er líklega veikur fyrst hann hefur ekki klárað cat-the.M our be.3sG likely sick.M since he have.3sG NEG finish.PP matinn sinn í nokkra daga.
food its in few.PL dag.PL
'Our cat is likely sick since he has not finished his food last few days.'
b. V3

Stefán hlýtur að̀ vera grænmetisæta vegna pess að hann aldrei vill borða Stefán must to be vegetarian because he never want eat.INF kjöt.
meat.
'Stefán must be vegetarian because he never wants to eat meat.'

Non-integrated causal clauses
a. V2

Ætlarðu einn í bíó, af pví að pú spurðir ekki hvort ég vildi go.2sG alone to cinema, because you ask.2sG.PST NEG wether I want.PST koma med. come with.
'Are you going to the cinema alone, becuase you didn't ask wether I wanted to come along '
b. V3

Hvernig ertu fjárhagslega, af pvi að ég ekki get borgað leigu í pessum how you.2sG financially, because I NEG can pay.PP rent in this.M mánuði. month.M
'How are you doing financially, because I can't pay rent this month.

Based on the previous discussion, one might expect the following:

- Sentences with the unmarked V2 order should get better scores than the marked V3 order.
- V3 in non-integrated adverbial clauses such as (21b) should get worse overall scores than the other two types.
- V3 in central adverbial clauses such as (19b) should get better scores than sentences with peripheral adverbial clauses like (20b).

A total of 120 sentences therefore were tested in the study.

- Half of them form minimal pairs with the other half.
- These 120 test sentences were further divided into six versions, each of which contains 20 sentences.
- Filler sentences, sentences which are not part of the factorial design in the study, were added to each version of the questionnaire.

The data was collected through an online survey where participants evaluate sentences that contain grammatical variables. Statistical analyses were performed to see whether there is any correlation between the variables and whether the differences between them are statistically significant.

- The participants were chosen at random and the only condition was that the participant had to have Icelandic as their first language.
- It was recommended that people with a university education in Icelandic or linguistics not participate.
- The participation was completely anonymous.
- In the end, a total of 570 people took part in the survey, of which 407 completed the survey.
- The main method was to ask the participants to rate sentences according to how natural they think the sentences are, on a 7 -point Likert scale from -3 up to +3 , where 0 is the neutral point.
- The scale in the survey was extreme-labeled, meaning that only the lowest and highest points were given a label, i.e. $-3=$ "Unacceptable (impossible) sentence. I could not say this at all." and $+3=$ ' '"A completely normal sentence. I can easily say this".

The survey was divided into three parts:

1) Instructions
2) Background questions (age, gender, regional origin and education).
3) 60 sentences to be judged, of which 20 test sentences and 40 filler sentences.

An effort was made to filter out answers from participants who might have rated the sentences randomly.

- This was done by checking whether the participants give a negative rating, i.e. scores lower than 0 , for four filler sentences that are completely normal.
- If a participant has given negative ratings for all four of these sentences, the participant will be eliminated from further analysis.
- No such responses were found.


## 4. Selected results

A total of 407 people participated in the survey and each of them judged 20 test sentences.

| pragmatic | response.mean | response.median | zscore.mean | zscore.median |
| :--- | ---: | ---: | ---: | ---: |
| V2 |  |  |  |  |
| CAC | 5.24 | 6 | 0.462 | 0.782 |
| PAC | 4.98 | 6 | 0.361 | 0.697 |
| NON-IC | 3.25 | 3 | -0.327 | -0.481 |
| V3 |  |  |  |  |
| CAC | 2.64 | 1 | -0.566 | -0.934 |
| PAC | 2.48 | 1 | -0.638 | -0.954 |
| NON-IC | 2.29 | 1 | -0.735 | -0.954 |

Table 4: Overview of V2/V3 orders in Icelandic adverbial clauses
Some points from Table 4:

- Sentences with V2 generally received more positive judgements from the participants than sentences with V3.
- Sentences with the syntactic categories CAC and PAC with traditional word order (V2) both received a median score of 6 and an average score of around 5 .
- Non-integrated adverbial clauses (NICs) with V2 order received a negative median score of 3 which corresponds to -1 in the survey.
- All categories with V3 construction received negative scores in both mean and median, and the median for all categories is 1 , which is the lowest score.
- Standardized Z-scores tell a similar story, all categories with the V3 construction received negative scores at both mean and median.
- Non-integrated adverbial clauses, both with traditional word order (V2) and V3 word order, received negative scores.

Looking at the percentage of participants' judgements which gave positive, neutral and negative answers, most participants seem to have a clear tendency to choose between positive $(>0)$ and negative $(<0)$ answers and not neutral ( 0 ).

|  | Yes | $?$ | No |
| :--- | ---: | ---: | ---: |
| CAC | 0.234 | 0.042 | 0.724 |
| PAC | 0.205 | 0.037 | 0.757 |
| NON-IC | 0.150 | 0.064 | 0.786 |

Table 5: Proportional results on positive and negative judgements on the V3 orders according to the syntactic types.

Table 5 shows that the majority, or over $70 \%$ of the participants, gave negative answers to sentences with V3 word order in all three syntactic categories. Slightly more people gave positive answers to central adverbial clauses ( $23.4 \%$ ) than to peripheral adverbial sentences (20.5\%). Non-integrated adverbial clauses tested received $15 \%$ positive responses from the participants. Even though the difference is quite small, this result is consistent with our
hypothesis, that central adverbial clauses would get better judgement than peripheral adverbial clauses and that non-integrated clauses would get worse judgement than the other two types of ACs in Icelandic.

## Connection with age

The relationship between the age groups can be seen in Table 5, both for sentences with V2 and V3 word order.

| Age | response.mean | response.median | zscore.mean | zscore.median |
| :--- | ---: | ---: | ---: | ---: |
| V2 |  |  |  |  |
| $16-29$ | 5.39 | 6 | 0.459 | 0.788 |
| $30-39$ | 5.11 | 6 | 0.365 | 0.713 |
| $40-49$ | 4.90 | 6 | 0.307 | 0.587 |
| $50-59$ | 4.77 | 6 | 0.281 | 0.599 |
| 60 or older | 4.80 | 6 | 0.341 | 0.698 |
| V3 |  |  |  |  |
| $16-29$ | 2.34 | 1 | -0.750 | -1.015 |
| $30-39$ | 2.38 | 1 | -0.712 | -1.012 |
| $40-49$ | 2.63 | 1 | -0.602 | -0.925 |
| $50-59$ | 2.50 | 1 | -0.602 | -0.944 |
| 60 or older | 2.60 | 1 | -0.562 | -0.901 |

Table 6: Results on sentences with both V2 and V3 constructions by age groups
Some points from Table 6:

- The difference between the age groups is not great.
- However, sentences with V2 received a higher score in the younger age groups than in the older age groups, and the reverse is the case for sentences with V3 construction, i.e. the older age groups gave higher rating than the younger age groups.
- This difference is consistent with the results from the Variation Project discussed in section 2.


## 5. Conclusions and directions for research

First of all, the results of the survey show that sentences with V2 construction usually received a more positive evaluation from the participants than sentences with V3 construction, either for sentences in different semantic categories or in different syntactic categories. When looking only at sentences with the V3 construction, there seems to be a difference in the participants' evaluations between different semantic categories and syntactic categories, although the difference is not large and is only statistically significant between certain categories. In the syntactic categories, the difference seems to be only significant between central and non-integrated adverbial clauses. There does not appear to be a significant difference between central and peripheral adverbial clauses, as was expected according to the theories mentioned in section 2.

Non-integrated adverbial clauses were generally given negative scores by participants, even for sentences with traditional V2 word order. In different semantic categories, the difference was again not great, but statistically significant between many of them. Purpose and concessive clauses seem to have received better ratings from the participants, while result clauses received worse ratings than other types of adverbial
sentences. In terms of social factors, only age group and residence seem to show statistically significant differences between the different groups for adverbial sentences with V3 word order. Participants from the older age groups ( 40 years and older) gave a slightly higher score than those from the younger age groups (between 16 and 39 years). However, there is again little or no difference between the older age groups and between the younger age groups.

Despite these results, a quantitative research method such as the one applied in this study has its limitations, especially in grammatical judgement tests. In these tests, the data only shows the scores each participant gives to a certain sentence, but it is impossible to know how the participants interpret the sentences. A participant could for example give negative scores to a sentence because of the style or use of specific wordings and such other than the grammatical variables that were being tested in the survey design. Thus, qualitative research methods, such as interviews, could possibly resolve these issues. Some kind of individual "training" of the subjects might even be necessary.

Finally, the survey was designed so that each participant evaluated 20 test sentences, so that the data actually contains repeated measures and the data points are therefore not independent. This could affect the results. It might be useful to use mixed models to analyze the results from the survey data, where more explanatory variables can be taken into account as fixed effects and individual variation can also be accounted for as random effects. But due to the size of the data and number of the variables, this will probably be better looked into in larger projects.

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## Appendix I: List of test sentences

Dóri litli vill vera grænmetisæta vegna pess ad hann vill ekki sjá dýr send í sláturshús. Dóri litli póttist vera veikur vegna pess ad hann vildi ekki koma með í bátsferð.
Hún er breytt vegna bess ad hún gat ekki sofnad alla nóttina.
Hún parf ad eyða nóttinni í gistiheimili vegna pess ad storminn lægir ekki fyrr en eftir morgundaginn.
Systir mín bað mig um hjálp með verkefnið sitt af pví að hún kunni ekki mjög vel stærðfræði.
Við purfum að kaupa nýjan mat handa kettinum okkar af pví að hann borðar ekki fisk. Dóri litli vill vera grænmetisæta vegna bess ad hann ekki vill sjá dýr send í sláturshús. Dóri litli póttist vera veikur vegna bess ad hann ekki vildi koma með í bátsferð. Hún er breytt vegna bess ă hún ekki gat sofnad alla nóttina.
Hún parf ad̀ eyða nóttinni í gistiheimili vegna pess ad storminn ekki lægir fyrr en eftir morgundaginn.

Systir mín bað mig um hjálp með verkefnið sitt af pví að hún ekki kunni mjög vel stærðfræði. Við purfum að kaupa nýjan mat handa kettinum okkar af pví að hann ekki borðar fisk. Af hverju ættum við ad fara á fiskveitingastad, af bví ad hann borðar aldrei fisk.
Hvað ertu ad gera í kvöld, af pví ad ég er ekki með neitt plan.
Hvernig er veðrið um helgina, af pví ad ég vil ekki eyða helgafríinu í ad horfa á Netflix.
Hvernig ertu fjárhagslega, af pví ad ég get ekki borgad leigu í pessum mánuði.
Veist pú hvort pad er eitthvad gott í sýningu í leikhúsunum, af pvi ad ég vil ekki keyra til suðurs til einskis
Ætlarðu einn í bíó, af bví ad bú spurðir ekki hvort ég vildi koma med.
Af hverju ættum við ad fara á fiskveitingastad, af pví ad hann aldrei borðar fisk Hvad ertu ad gera í kvöld, af pví ad ég ekki er med neitt plan.
Hvernig er veðrið um helgina, af pví ad ég ekki vil eyða helgafrínu í ad horfa á Netflix. Hvernig ertu fjárhagslega, af pví ad ég ekki get borgad leigu í pessum mánuði.
Veist pú hvort pad er eitthvad gott í sýningu í leikhúsunum, af pvi ad ég ekki vil keyra til suður til einskis
Ætlarðu einn í bíó, af pví að pú ekki spurðir hvort ég vildi koma með
Haraldur hefur líklega slitið öllu sambandi við Póru pví hann vill ekki tala við hana.
Hún hefur líklega kynnst nýjum kærasta af pví ad hún kom aldrei til baka. Kötturinn okkar er líklega veikur fyrst hann hefur ekki klárad matinn sinn í nokkra daga. Selma hlýtur ad vera í uppnámi fyrst hún svaradi ekki símanum sínum allan daginn. Stefán hlýtur ad vera grænmetisæta vegna pess ad hann vill aldrei borða kjöt. Stefán hlýtur ad vera lofthræddur af pví ad hann hefur aldrei farið í flugvél.

Haraldur hefur líklega slitið öllu sambandi við Póru pví hann ekki vill tala við hana. Hún hefur líklega kynnst nýjum kærasta af pví ad hún aldrei kom til baka.
Kötturinn okkar er líklega veikur fyrst hann ekki hefur klárad matinn sinn í nokkra daga. Selma hlýtur ad vera í uppnámi fyrst hún ekki svaraði símanum sínum allan daginn. Stefán hlýtur ad vera grænmetisæta vegna pess ad hann aldrei vill borða kjöt.
Stefán hlýtur ad vera lofthræddur af pví ad hann aldrei hefur farið í flugvél. Anna getur vel lesið skiparnir í kóðun pótt hún kunni ekki ad kóda.
Haraldur keyrdi nordur pratt fyrir ad billinn hans fengi ekki skodun.
Hún ætlar ad fara med fjölskylduna á flugvöllinn pó ad hún verði ekki með í ferðalaginu. Mér fannst önnur bókin hennar mjög gód pó ad ég næði ekki ad klára pá fyrstu.
Snorri nádi ad klára fiskisúpuna pótt honum líki venjulega ekki fiskur.
Systir mín ætlar ad fara í fjallgöngu pótt hún hafi ekki hreyft sig neitt ad rádi í langan tíma. Anna getur vel lesid skiparnir í kódun pótt hún ekki kunni ad kóda.
Haraldur keyrði norður brátt fyrir ad bíllinn hans ekki fengi skodun.
Hún æetlar ad fara med fjölskylduna á flugvöllinn pó ad hún ekki verði med í ferðalaginu.
Mér fannst önnur bókin hennar mjög gód pó ad ég ekki nædi ad klára pá fyrstu. Snorri nádi ad klára fiskisúpuna pótt honum ekki líki venjulega fiskur.
Systir mín ætlar ad fara í fjallgöngu pótt hún ekki hafi hreyft sig neitt ad rádi í langan tíma. Dóttir hennar grætur og grætur ef hún fær ekki að koma með að labba með hundinn.
Hann kemur bara á morgun ef hann hefur ekki tíma til pess í dag.
Hún kemur örugglega í bío í kvöld nema henni takist ekki ad ná í miða Hún ætlar í fjallgöngu un helgina nema veðrið verði ekki gott.
Mótmælin munu halda áfram ef ríkisstjórnin kemur ekki med betra bod.
bad er ekki hægt að taka ferðamenn í köfunarferð ef peir kunna ekki að synda. Dóttir hennar grætur og grætur ef hún ekki fær að koma með að labba með hundinn.
Hann kemur bara á morgun ef hann ekki hefur tíma til bess í dag.
Hún kemur örugglega í bío í kvöld nema henni ekki takist ad ná í miða. Hún ætlar í fjallgöngu un helgina nema veðrið ekki verði gott.
Mótmælin munu halda áfram ef ríkisstjórnin ekki kemur með betra bod. Dad er ekki hægt að taka ferðamenn í köfunarferð ef peir ekki kunna að synda.
Af hverju fer hann í söngvakeppni ef hann kann ekki ad syngja?
Hann fékk líklega nýja vinnu ef hann kemur ekki lengur á kaffihús daglega.
Hann kann líklega ekki ad synda ef hann fer aldrei í sund.
Hann verður líklega heima með börnunum sínum ef hann kemur ekki í bío í kvöld.
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### 0.302

 .726.18 6.18
3.27 3.27
3.83 -0.038

| TestSent | Coding | Mean response | Mean z-scores |
| :---: | :---: | :---: | :---: |
| Hann parf líklega á hjálp ad halda ef hann hættir ekki ad reykja brádum. | conditional.PAC.V2 | 5.71 | 0.734 |
| Hún hlýtur ad vera veik ef hún kemur ekki á æfingu í dag. | conditional.PAC.V2 | 6.01 | 0.677 |
| Af hverju fer hann í söngvakeppni ef hann ekki kann ad syngja? | conditional.PAC.V3 | 3.27 | -0.229 |
| Hann fékk líklega nýja vinnu ef hann ekki kemur lengur á kaffihús daglega. | conditional.PAC.V3 | 1.46 | -1.059 |
| Hann kann líklega ekki ad synda ef hann aldrei fer í sund. | conditional.PAC.V3 | 3.02 | -0.460 |
| Hann verður líklega heima með börnunum sínum ef hann ekki kemur í bío í kvöld. | conditional.PAC.V3 | 2.74 | -0.590 |
| Hann parf líklega á hjálp ad halda ef hann ekki hættir àd reykja brádum. | conditional.PAC.V3 | 3.20 | -0.346 |
| Hún hlýtur ad vera veik ef hún ekki kemur á æfingu í dag. | conditional.PAC.V3 | 2.66 | -0.567 |
| Andri ætlar ad koma heim fyrir helgina svo ad hann missi ekki af afmælisveislu dóttur sinnar. | purpose.CAC.V2 | 6.26 | 0.950 |
| Hann pantadi pizzu heim pannig ad hann byrfti ekki ad fara út í pessu vedri. | purpose.CAC.V2 | 4.89 | 0.241 |
| Haraldur ætlar ad stilla vekjaraklukkuna svo ad hann vakni ekki of seint fyrir atvinnuviðtalið. | purpose.CAC.V2 | 6.28 | 0.904 |
| Hún keypti eigin gönguskídi pannig ad hún purfi ekki ad bída í röd til ad leigja pau. | purpose.CAC.V2 | 4.47 | 0.140 |
| Við ætlum ad bjóda Haraldi heim til okkar pannig ad hann verdi ekki einn um jólin. | purpose.CAC.V2 | 5.97 | 0.750 |
| Við purfum ad takmarka matarneysluna hjá kettinum okkar svo ad hann verði ekki of feitur. | purpose.CAC.V2 | 5.46 | 0.585 |
| Andri ætlar ad koma heim fyrir helgina svo ad hann ekki missi af afmælisveislu dóttur sinnar. | purpose.CAC.V3 | 2.77 | -0.487 |
| Hann pantadi pizzu heim pannig ad hann ekki pyrfti ad fara út í pessu vedri. | purpose.CAC.V3 | 2.03 | -0.830 |
| Haraldur ætlar ad stilla vekjaraklukkuna svo ad hann ekki vakni of seint fyrir atvinnuvidtalið. | purpose.CAC.V3 | 1.99 | -0.889 |
| Hún keypti eigin gönguskídi pannig ad hún ekki purfi ad bída í röd til ad leigja pau. | purpose.CAC.V3 | 2.22 | -0.740 |
| Vid ætlum ad bjóda Haraldi heim til okkar pannig ad hann ekki verði einn um jólin. | purpose.CAC.V3 | 3.46 | -0.174 |
| Við purfum à takmarka matarneysluna hjá kettinum okkar svo ad hann ekki verði of feitur. | purpose.CAC.V3 | 3.85 | -0.106 |
| Hann gerði bananabrauð með gömlum bönunum pannig að hann purfti ekki að henda peim. | result.PAC.V2 | 4.22 | 0.029 |
| Hún fékk far hjá manninum sínum pannig ad hún kom ekki of seint í vinnuna. | result.PAC.V2 | 4.94 | 0.279 |
| Stéfan fékk matareitrun eftir að hafa borðað kjúkling pannig að hann vill aldrei borða svoleið̀is mat aftur. | result.PAC.V2 | 4.99 | 0.418 |
| Við festum hilluna betur svo å̀ hún datt ekki niður aftur. | result.PAC.V2 | 2.00 | -0.797 |
| Eg faldi bókina svo ad hann gat ekki lesid hana. | result.PAC.V2 | 4.11 | 0.010 |
| Eg missti samband við menntaskólavini mína svo ad ég sá ekki nema suma peirra aftur. | result.PAC.V2 | 4.28 | 0.120 |
| Hann gerði bananabrauð með gömlum bönunum pannig ad hann ekki purfti að henda peim. | result.PAC.V3 | 2.27 | -0.704 |
| Hún fékk far hjá manninum sínum pannig ad hún ekki kom of seint í vinnuna. | result.PAC.V3 | 2.20 | -0.789 |
| Stéfan fékk matareitrun eftir að hafa borðað kjúkling pannig að̀ hann aldrei vill borða svoleiðis mat aftur. | result.PAC.V3 | 1.93 | -0.811 |
| Við festum hilluna betur svo å hún ekki datt niður aftur. | result.PAC.V3 | 1.43 | -1.030 |
| Eg faldi bókina svo ad hann ekki gat lesið hana. | result.PAC.V3 | 2.52 | -0.667 |
| Eg missti samband við̀ menntaskólavini mína svo ad ég ekki sá nema suma peirra aftur. | result.PAC.V3 | 2.18 | -0.845 |
| Börnin mín voru ósátt pegar pau fengu ekki öskudagsbúninga í ár. | temporal.CAC.V2 | 5.74 | 0.674 |
| Hann gafst upp á ad keyra eftir ad hann stódst ekki bílprófið í fimmta skipti. | temporal.CAC.V2 | 5.48 | 0.555 |
| Hún tók kökuna úr ofninum pegar hún var ekki fullbökud ennpá. | temporal.CAC.V2 | 3.29 | -0.260 |
| Kötturinn minn mjálmar og mjálmar pegar hann fær ekki nóg ad borða á morgnana. | temporal.CAC.V2 | 6.32 | 0.823 |
| Sindri fékk ad vinna hjá pabba sínum meðan hann var ekki með fasta vinnu. | temporal.CAC.V2 | 6.24 | 0.821 |
| Unga parið átti erfitt með ad ná endum saman meðan pau fengu ekki atvinnuleysisbætur. | temporal.CAC.V2 | 5.70 | 0.670 |
| Börnin mín voru ósátt pegar pau ekki fengu öskudagsbúninga í ár. | temporal.CAC.V3 | 2.35 | -0.734 |
| Hann gafst upp á ad keyra eftir ad hann ekki stódst bílprófið í fimmta skipti. | temporal.CAC.V3 | 2.21 | -0.689 |
| Hún tók kökuna úr ofninum pegar hún ekki var fullbökud ennpá. | temporal.CAC.V3 | 2.10 | -0.752 |
| Kötturinn minn mjálmar og mjálmar pegar hann ekki fær nóg àd borða á morgnana. | temporal.CAC.V3 | 2.75 | -0.466 |
| Sindri fékk ad vinna hjá pabba sínum meðan hann ekki var med fasta vinnu. | temporal.CAC.V3 | 3.39 | -0.309 |
| Unga parið átti erfitt með ad ná endum saman meðan pau ekki fengu atvinnuleysisbætur. | temporal.CAC.V3 | 2.82 | -0.538 |
| Sindri hefur farið til Spánar prisvar meðan ég fékk aldrei ad fara til útlanda. | temporal.PAC.V2 | 5.15 | 0.408 |
| Stebbi er búinn ad skrifa drög ad ritgerðinni sinni meðan ég hef ekki einu sinni byrjad ad safna gögnum fyrir mína. | temporal.PAC.V2 | 5.80 | 0.624 |
| Stúdentarnir pöntuðu ný einstök á með̃an peir sýndu ekki neinn áhuga á ad nota pau gömlu. | temporal.PAC.V2 | 2.69 | -0.542 |
| Sóley er búin ad prjóna margar peysur pegar ég get ekki einu sinni sett lykkjur á prjóna. | temporal.PAC.V2 | 3.96 | 0.020 |
| A meðan peir nota aldrei mínar bækur í kennslu, nota peir pínar bækur í tveimur námskeiðum. | temporal.PAC.V2 | 3.74 | -0.177 |
| Pegar ég gat ekki einu sinni keypt bíl voru allir ad kaupa íbúd. | temporal.PAC.V2 | 5.82 | 0.755 |
| Sindri hefur fario til Spánar prisvar meðan ég aldrei fékk ad fara til útlanda. | temporal.PAC.V3 | 2.54 | -0.649 |
| Stebbi er búinn ad skrifa drög ad ritgerðinni sinni medan ég ekki hef einu sinni byrjad ad̀ safna gögnum fyrir mína. | temporal.PAC.V3 | 2.72 | -0.555 |
| Stúdentarnir pöntuðu ný einstök á meðan peir ekki sýndu neinn áhuga á ad nota pau gömlu. | temporal.PAC.V3 | 1.36 | -1.041 |
| Sóley er búin ad prjóna margar peysur pegar ég ekki get einu sinni sett lykkjur á prjóna. | temporal.PAC.V3 | 2.01 | -0.775 |
| A meðan peir aldrei nota mínar bækur í kennslu, nota peir pínar bækur í tveimur námskeiðum. | temporal.PAC.V3 | 1.50 | -1.105 |
| Pegar ég ekki gat einu sinni keypt bíl voru allir ad kaupa íbúd. | temporal.PAC.V3 | 2.97 | -0.459 |

## Appendix II: Results from statistical hypothesis testing

## Syntactic types:

| order | .y. | group1 | group2 | n1 | n 2 | statistic | p | p.adj | p.adj.signif |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| V2 | zscores | CAC | PAC | 1221 | 2442 | -0.223 | 0.824 | 1.000 | ns |
| V2 | zscores | CAC | NON-IC | 1221 | 407 | -15.525 | 0.000 | 0.000 | $* * * *$ |
| V2 | zscores | PAC | NON-IC | 2442 | 407 | -16.451 | 0.000 | 0.000 | $* * * *$ |
| V3 | zscores | CAC | PAC | 1221 | 2442 | -1.814 | 0.070 | 0.209 | ns |
| V3 | zscores | CAC | NON-IC | 1221 | 407 | -3.347 | 0.001 | 0.002 | $* *$ |
| V3 | zscores | PAC | NON-IC | 2442 | 407 | -2.391 | 0.017 | 0.050 | ns |

Semantic types:

| y. | group1 | group2 | n 1 | n 2 | statistic | p | p.adj | p.adj.signif |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| zscores | causal | concessive | 1221 | 407 | 3.217 | 0.001 | 0.019 | $*$ |
| zscores | causal | conditional | 1221 | 814 | 2.375 | 0.018 | 0.263 | ns |
| zscores | causal | purpose | 1221 | 407 | 2.006 | 0.045 | 0.672 | ns |
| zscores | causal | result | 1221 | 407 | -3.847 | 0.000 | 0.002 | $* *$ |
| zscores | causal | temporal | 1221 | 814 | -0.823 | 0.411 | 1.000 | ns |
| zscores | concessive | conditional | 407 | 814 | -1.262 | 0.207 | 1.000 | ns |
| zscores | concessive | purpose | 407 | 407 | -0.988 | 0.323 | 1.000 | ns |
| zscores | concessive | result | 407 | 407 | -5.767 | 0.000 | 0.000 | $* * *$ |
| zscores | concessive | temporal | 407 | 814 | -3.646 | 0.000 | 0.004 | $* *$ |
| zscores | conditional | purpose | 814 | 407 | 0.121 | 0.903 | 1.000 | ns |
|  |  |  |  |  |  |  |  |  |
| zscores | conditional | result | 814 | 407 | -5.397 | 0.000 | 0.000 | $* * * *$ |
| zscores | conditional | temporal | 814 | 814 | -2.919 | 0.004 | 0.053 | ns |
| zscores | purpose | result | 407 | 407 | -4.779 | 0.000 | 0.000 | $* * * *$ |
| zscores | purpose | temporal | 407 | 814 | -2.505 | 0.012 | 0.184 | ns |
| zscores | result | temporal | 407 | 814 | 3.014 | 0.003 | 0.039 | $*$ |

Age:

| y. | group1 | group2 | n1 | n2 | statistic | p | p.adj | p.adj.signif |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | :--- | :--- |
| zscores | $16-29$ | $30-39$ | 270 | 730 | 1.106 | 0.269 | 1.000 | ns |
| zscores | $16-29$ | $40-49$ | 270 | 910 | 3.252 | 0.001 | 0.011 | $*$ |
| zscores | $16-29$ | $50-59$ | 270 | 860 | 3.589 | 0.000 | 0.003 | $* *$ |
| zscores | $16-29$ | 60 or older | 270 | 1300 | 4.887 | 0.000 | 0.000 | $* * * *$ |
| zscores | $30-39$ | $40-49$ | 730 | 910 | 2.950 | 0.003 | 0.032 | $*$ |
| zscores | $30-39$ | $50-59$ | 730 | 860 | 3.409 | 0.001 | 0.007 | $* *$ |
| zscores | $30-39$ | 60 or older | 730 | 1300 | 5.362 | 0.000 | 0.000 | $* * *$ |
| zscores | $40-49$ | $50-59$ | 910 | 860 | 0.525 | 0.600 | 1.000 | ns |
| zscores | $40-49$ | 60 or older | 910 | 1300 | 2.347 | 0.019 | 0.189 | ns |
| zscores | $50-59$ | 60 or older | 860 | 1300 | 1.740 | 0.082 | 0.819 | ns |

