

## Meaning in flux: connecting development, variation, and change

Yale University, New Haven, CT

October 12th-14th, 2017

### Program:

All workshop talks will be held in [Linsly-Chittenden Hall](#).

	<b>Thursday</b>	
1.30-3.30p	Registration	
3.30-4.00p	Welcome	María Mercedes Piñango, Yale University
4.00-5.00p	Semantic theory as the study of human concepts	Ray Jackendoff, Tufts University
	<b>Session 1</b>	
5.00-5.20p	Do different types of cognitive effects reflect the diachronic stage of use conditions?	Petra Schumacher, University of Cologne
5.20-5.40p	Mind the generation gap: Differences between young and old in everyday lexical categories	Anne White, University of Leuven Barbara Malt, Lehigh University Gert Storms, University of Leuven Steven Verheyen, École Normale Supérieure
5.40-6.00p	Meaning-making and signal change in the gestural communication of baby great apes	Federico Rossano, The University of California, San Diego
6.00-6.30p	Discussion 1	María Mercedes Piñango, moderator
6.30-8.30p	Welcome reception	
	<b>Friday</b>	
8.00-8.30a	Breakfast	
8.30-9.30a	Connecting language acquisition and language emergence:	Ann Senghas, Barnard College

	Clues from Nicaraguan Sign Language	
	<b>Session 2</b>	
9.30-9.50a	The emergence of focus in a laboratory communication game	Gareth Roberts, University of Pennsylvania Jon Stevens, The Ohio State University
9.50-10.10a	Reconciling the effect of frequency on semantic extension in language acquisition and language change	Zara Harmon, University of Oregon Vsevolod Kapatsinski, University of Oregon
10.10-10.30a	Roles of meaning predictability in language production and learning	Chigusa Kurumada, University of Rochester Scott Grimm, University of Rochester
10.30-11.00a	Discussion 2	Lyn Frazier, moderator
11.00-11.30a	Coffee break	
	<b>Session 3</b>	
11.30-11.50a	Must be tricky: On using child experimental studies to test diachronic predictions	Ailís Cournane, New York University
11.50-12.10p	Acquisition of copula distinction in Venezuelan Spanish: a comparison study between children and adults	Fraibet Aveledo, University of Reading Sara Sánchez Alonso, Yale University María Mercedes Piñango, Yale University
12.10-12.30p	Discussion 3	Muye Zhang, moderator
12.30-12.45p	Break	
12.45-2.00p	Lunch	
1.00-2.00p	Bridging the gap: bringing concepts into content	Mandy Simons, Carnegie Mellon University
2.00-2.15p	Break	
	<b>Session 4</b>	

2.15-2.35p	Why looking for a blue triangle is different in English than in Spanish	Paula Rubio-Fernandez, Massachusetts Institute of Technology
2.35-2.55p	Schematic motivation, constructions and prototypicality in discourse. From FILL to PAY in Ancient Greek	Georgios Ioannou, Universidad de Chile
2.55-3.15p	The verbatim-access effect: Implicature interpretation in context	Muffy Siegel, University of Pennsylvania Hezekiah Akiva Bacovcin, University of Pennsylvania Jérémy Zehr, University of Pennsylvania Lynne Steuerle Schofield, Swarthmore College Florian Schwarz, University of Pennsylvania
3.15-3.45p	Discussion 4	Sara Sánchez Alonso, moderator
3.45-4.15p	Coffee break	
	<b>Session 5</b>	
4.15-4.35p	When one must learn multiple meanings for one word: Learning polysemy	Sammy Floyd, Princeton University Charlotte Jeppsen, Princeton University Sarah Reid, Princeton University Adele Goldberg, Princeton University
4.35-4.55p	‘Cutting’, ‘tearing’, and ‘breaking’ in Mandarin, Tzeltal, and Tamil child language	Jidong Chen, California State University, Fresno Bhuvana Narasimhan, University of Colorado, Boulder Penelope Brown, Max Planck Institute for Psycholinguistics
4.55-5.15p	Finding the way: The role of language in isolating motion event components in non-linguistic events	Roberta Golinkoff, University of Delaware Haruka Konishi, Michigan State University Natalie Brezack, University of Chicago Kathy Hirsh-Pasek, Temple University
5.15-5.45p	Discussion 5	Ann Senghas, moderator

7.00-10.00p	Suggested activity	Harvest celebration & Contra dance: <a href="http://www.newhavenfarms.org/uncategorized/4th-annual-harvest-celebration-contra-dance">http://www.newhavenfarms.org/uncategorized/4th-annual-harvest-celebration-contra-dance</a>
	<b>Saturday</b>	
8.00-8.30a	Breakfast	
8.30-9.30a	Blending, unblending and the rise of uninterpretable features	Lyn Frazier, University of Massachusetts Amherst
	<b>Session 6</b>	
9.30-9.50a	How communicative contexts affect meaning change and pragmaticalization: The register-dependent development of the German particle <i>so</i>	Kathleen Schumann, University of Potsdam
9.50-10.10a	Then too...	Benjamin Slade, The University of Utah Aniko Csirmaz, The University of Utah
10.10-10.30a	On the development of adverbial prospective clauses	Lukasz Jedrzejowski, University of Cologne
10.30-11.00a	Discussion 6	Ashwini Deo, moderator
11.00-11.30a	Coffee break	
	<b>Session 7</b>	
11.30-11.50a	Embedded V2 is anti-licensed by discourse familiarity	Spencer Caplan, University of Pennsylvania Kajsa Djärv, University of Pennsylvania
11.50-12.10p	Non-native speaker identity influences pragmatic judgments	Sarah Fairchild, University of Delaware Anna Papafragou, University of Delaware
12.10-12.30p	Factivity, definiteness, and clausal complementation	Kajsa Djärv, University of Pennsylvania
12.30-1.00p	Discussion 7	Ray Jackendoff, moderator
1.00-2.45p	Lunch	
	<b>Session 8</b>	

1.15-1.35p	Cognitive constraints behind the unfolding lexico-semantic battle for Swedish PINK and PURPLE	Susanne Vejdemo, The City University of New York, College of Staten Island, Queens College
1.35-1.55p	Roles of prototypes vs. situation-based inferences in the learning of absolute gradable adjectives	Crystal Lee, University of Rochester Chigusa, Kurumada, University of Rochester
1.55-2.15p	GIVE in Vera'a	Stefan Schnell, University of Melbourne
2.15-2.45p	Discussion 8	Mandy Simons, moderator
2.45-3.15p	Coffee break	
<b>Session 9</b>		
3.15-3.35p	A formal semantic analysis of two types of locative-to-aspect grammaticalization paths	Hongyuan Dong, George Washington University
3.35-3.55p	Between zero and optional progressives: A case study across varieties of German	Dankmar Enke, LMU Munich Roland Mühlenbernd, University Ca' Foscari Venezia
3.55-4.15p	Discussion 9	Martín Fuchs, moderator
4.15-5.15p	Fine-tuning the progression of grammaticalization paths	Ashwini Deo, The Ohio State University
5.15-5.45p	Workshop conclusion	María Mercedes Piñango, Yale University
6.00-9.00p	Party	